

## **STUDENT LEARNING GOALS**

A basic education is an evolving program of instruction that is intended to provide students with the opportunity to become responsible and respectful US citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives and to enjoy productive and satisfying lives. Additionally, a goal of the district is to focus on strengthening the educational achievement of all students and providing all students the opportunity to achieve personal and academic success. Students will:

1. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.

These goals will be placed within a context of a performance-based educational system in which high standards are set for all students. Parents are primary partners in the education of their children, and students take responsibility for their learning. How instruction is provided to meet these learning goals is the decision of the school board and district educators. An assessment system for determining if students have successfully learned the standards based on the student learning goals shall be adopted by the district as the state board of education implements these assessments.

### Legal References:

RCW	28A.150.210	Basic education — Goals of school districts
RCW	28A.655.010	Washington commission on Student Learning — Definitions

### Management Resources:

<i>Policy News</i> , October 2007	Basic Education Act Revisions
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**College Place School District No. 250**